

Exploring Expository Text

Lesson Preparation

Daily Lesson 13	WRITING	
	TEKS	Ongoing TEKS
Key Understandings and Guiding Questions	E1.13B,C E1.15Aii	
Vocabulary of Instruction	<ul style="list-style-type: none"> Readers create connections to make text personally relevant and useful. — What can writers do to help readers make connections to the text? 	
Materials	<ul style="list-style-type: none"> Rhetorical devices Transitional devices Writer's Notebook (1 per student) Reader's Notebook (1 per student) Teacher Writer's Notebook (1) Examples of rhetorical devices Example analytical essay Sticky note (2-3 per student) Chart paper (if applicable) 	
Attachments and Resources	<ul style="list-style-type: none"> Teacher Resource: English I Unit 03 Reading Appetizer (1) 	
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. Prepare a list of rhetorical devices with examples that students can incorporate in their analytical essays (i.e., overstatement, understatement, rhetorical questions, analogy, etc). Prepare to demonstrate how you added these to your analytical essay. Prepare to model adding transitional words and phrases to your essay. Refer to Teacher Resource: English I Unit 03 Reading Appetizer. Prepare accordingly. 	
Background Information	<p>Rhetorical device – a technique that an author or speaker uses to influence or persuade an audience.</p> <p>Transitional words and phrases — words or phrases that help to sustain a thought or idea through the writing. They link sentences and paragraphs together smoothly so that there are no abrupt jumps or breaks between ideas.</p> <p>This Instructional Routine partially assesses Performance Indicator: <i>“After reading an expository text about a specific current event, prepare a visual representation (e.g., slide presentation) to summarize key ideas. In small groups focused on the same event, present the information and synthesize the ideas between the texts. Draw a conclusion about the event and use the writing process to individually write an analytical</i></p>	

Daily Lesson 13	WRITING
	<i>essay using textual evidence to support understanding."</i>
Teacher Notes	Using the Writer's Notebook as a reference tool allows students to see that the notes they have taken are a valuable reference on their journey to becoming authors of various types of texts.

Instructional Routines

WRITING

Daily Lesson 13	
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective:</u> Students use rhetorical devices and transitions to enhance their analytical essays.
Mini Lesson	<ol style="list-style-type: none"> 1. Reading Appetizer 2. Display the statement: "Be safe on the drive." Instruct students to discuss their reactions to this statement. 3. Display the statement: "I will be a little sad if you wreck my car, so please be careful on the drive." 4. Ask: How do these two statements create different reactions? Discuss responses, leading students to understand that a rhetorical device is used to create emphasis or emotions in the reader. 5. Display and discuss the list of rhetorical devices and examples as students record information in the Writer's Notebook. 6. Display the draft of your analytical essay. Think Aloud to determine places where use of a rhetorical device would add impact to your essay. Model incorporating into the teacher essay. Ask: How does this device add impact to my essay? Discuss responses. 7. Re-examine the draft of the essay. Ask: Are there places that do not flow well or where better connections need to be made? Discuss responses. Model adding transition words and phrases.
Learning Applications	<ol style="list-style-type: none"> 1. Students revise essays to add rhetorical devices and transitions 2. With an Elbow Partner, students check for rhetorical devices and transitions and use sticky notes to write comments or suggestions to make writing more effective.
Closure	<ol style="list-style-type: none"> 1. Ask: How do rhetorical devices help to strengthen an author's stance on their position? Discuss responses. 2. Ask: What do transition words add to an essay? Discuss responses.